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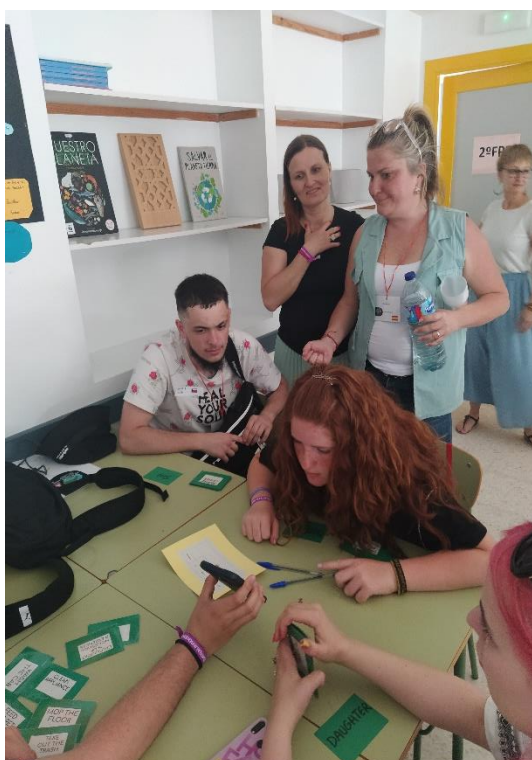
Erasmus+ KA229 - School Exchange Partnerships  
Project Nr: 2019-1-CZ01-KA229-061106

### Project „It's our world - take care of it“ Fernán Núñez 22. – 28. května



Čtvrtá schůzka v tomto partnerském projektu se z epidemiologických důvodů mohla konat až po více než roční přestávce. Setkání se spolu s námi zúčastnily všechny delegace z partnerských škol z Itálie a Polska. Českou republiku reprezentovala skupina 3 učitelů a 8 studentů.

První den setkání začal přivítáním ředitelkou španělské školy a představením jednotlivých delegací.



Následně jsme měli příležitost prohlédnout si školu. Pak se na řadu dostali studenti, kteří měli připravené prezentace na téma: ženy a práce, zákony na ochranu žen, násilí na základě pohlaví a důležitá fakta týkající se žen. Každá delegace se zabývala touto problematikou a statistikami ve svých zemích. Po prezentacích jsme ochutnali místní specialitu churros, kterou nám připravili rodiče žáků. Potom jsme opustili budovu školy, abychom se vydali na radnici, kde nás přivítal pan místostarosta. A jelikož je otázka rovnoprávnosti pohlaví nedílnou součástí španělské politiky i na lokální úrovni, dozvěděli jsme se z jeho projevu a z následné debaty mnoho zajímavého. Jako dárek všichni obdrželi stužku, která vyjadřovala sympatie s hnutím proti násilí na ženách. Pak už nás čekal oběd v místní restauraci, po kterém jsme se vrátili do školy a studenty čekal workshop. Na jednotlivých stanovištích museli po skupinách plnit úkoly, které se týkaly hlavně rozdělení mužské a ženské role v rodině. Den jsme završili exkurzí v místním vinařství.

Druhý den jsme se ráno vrátili do místní školy, kde byli žáci rozdělení do smíšených týmů, ve kterých se pohybovali po městě a plnili různé úkoly v rámci městské rallye, která byla zakončená v místním parku předáním dáreků od pana starosty, který byl nadšený, že se projekt Erasmus+ koná i v jeho devítitisícovém městečku. Z parku jsme se přesunuli do sportovní haly, kde se konal workshop sebeobrany. Jak jsme zjistili, kroužek sebeobrany je hlavně u mladých lidí velmi populární a účastní se ho velký počet studentů z místní školy. Hlavně dívkám bylo názorně předvedeno, jak se snadno ubránit v případě napadení i mnohem silnějším protivníkem. Po obědě jsme jeli autobusem do asi 50 kilometrů vzdálené vesnice Zuheros, v jejíž blízkosti jsme měli prohlídku krápníkové jeskyně. Následně jsme měli možnost si prohlédnout tuto malebnou vesničku, které dominuje majestátní hrad.



Třetí den jsme navštívili město Seville. Jedná se o kulturní centrum, hlavní město Andalusiie a čtvrté největší město Španělska. Prohlídku města jsme začali na slavném náměstí Plaza de España, které vzniklo roku 1929 jako základna pro Ibero-americkou světovou výstavu a zaujímá plochu 50 000 m<sup>2</sup>. Téměř polovinu prostoru zabírá centrální budova v renesančním stylu se dvěma věžemi a arkádovou chodbou. Poté jsme si prohlédli katedrálu. Jedná se o největší gotickou katedrálu na světě, nachází se v ní hrobka Kryštofa Kolumba. Dále jsme navštívili maurskou pevnost Alcázar, která je spolu Sevillskou katedrálou zapsána na seznam světového dědictví UNESCO. Stavba spojuje prvky gotické architektury s rysy islámského stylu. Během celého dne měli studenti možnost poznávat krásy místní architektury, ochutnat španělské speciality a dozvědět se mnohé z historie Andalusiie.

Čtvrtý den jsme jeli na výlet do Cordoby, kde jsme si mohli projít malebnými uličkami ve starém židovském a arabském městě. Narazili jsme mimo jiné na ulici květinou či nejužší uličku ve městě, která je široká tak na jeden rozložený kapesník. Protože jsme se trefili zrovna do dvou týdnů v květnu, kdy mnozí lidé otevírají své dvorky (patia), mohli jsme obdivovat nádhernou záplavu květin všech barev. Pak jsme si prohlédli unikátní památku Mosque-Cathedral. Tuto katedrálu, začal stavět roku 785 emir Abd ar-Rahman I. Stojí na ploše 23 tisíc m<sup>2</sup>, asi 860 sloupů v pravidelných řadách je spojeno dvojími oblouky nad sebou. V roce 1236 byla proměněna na křesťanskou katedrálu a od roku 1523 byla v jejím středu vystavěna vysoká renesanční loď s kupolí. Den jsme ukončili návštěvou slavnosti „Feria de Córdoba“, kde jsme mohli vidět typické španělské tance a obdivovat nádherné stylové oblečení hlavně místních žen.

Pátý den se studenti sešli opět ve škole, kde je čekal workshop. Voskovými barvami ozdobili trička, která si pak vzájemně nechávali podepsat od ostatních. Následovala evaluace celého týdne završená rozdáváním certifikátů. Odpoledne se konala neformální oslava s hudbou, tancem a typickým pokrmem – paellou, kterou pro všechny připravil jeden z učitelů místní školy. Na setkání dorazili téměř všichni učitelé ze školy a přišel nás pozdravit i pan starosta města. Všichni se velmi hezky bavili, bylo to příjemné odpoledne, na jehož konci jsme se rozloučili.



Šestý den ráno jsme jeli autobusem do Malagy, kde jsme strávili hezké odpoledne a večerním letem jsme se vrátili zpět do České republiky.

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Due to epidemiological reasons, the fourth meeting in this partnership project could take place after a break of more than a year. Delegations from Italy and Poland also attended the meeting. The Czech Republic was represented by a group of 3 teachers and 8 students.

Monday 23rd May

On the first day of the meeting the headmaster of the Spanish school welcomed participants and introduced individual delegations. After that we had opportunity for seeing the school building. The headmaster of the school showed us everything and explained us how the school works. After that, it was the turn of the students who had prepared presentations on the topic: Women at work, law to protect women, gender-based violence, relevant facts related to women. After the presentations, we tasted the local specialty churros, which was prepared for us by the parents of the pupils. All of us enjoyed this time and used it for introducing each other. Then we left the school building to go to the town hall, where we were greeted by the deputy mayor. Seeing as gender equality is an integral part of Spanish politics even at the local level, his speech and subsequent debate taught us a great deal. Then we had lunch in the local restaurant, where we could taste our first Spanish speciality. After lunch we went back to the school and for the students was prepared the workshop there. The students were divided into the mixed groups and they had to solve different tasks, which were focused on dividing of gender roles in families and society. The day we finished with an excursion to the local winery.

Tuesday 24th May

On the second day we went back to school, where the students were divided into mixed groups. The groups of pupils toured the city and performed a variety of tasks within the rally. We ended this event in a local park by handing over gifts from the mayor, who was thrilled that the Erasmus+ project had reached his nine-thousand-person town. We moved from the park to the sports hall, where the self-defence workshop took place. As we found out, the self-defence course is very popular, especially with young people and involving a large number of students from the local school. The girls in particular were shown how to easily defend themselves in such a case of an attack by a much stronger opponent. After lunch, we took a bus to the village of Zuheros, about 50 kilometres away, near which we had a tour of the stalactite cave, and then we visited this picturesque village with its majestic castle.

Wednesday 25th May

On the third day we visited the city of Seville, a cultural centre, the capital of Andalusia and the fourth largest city in Spain. We started our tour of the city in the famous Plaza de España, which was established in 1929 as a base for the Ibero-American World's Fair and covers an area of 50,000 m<sup>2</sup>. Then we toured the cathedral. It is the largest Gothic cathedral in the world, home to the tomb of Christopher Columbus. We also visited the Moorish fortress Alcázar, which is, together with the Cathedral of Seville, inscribed on the UNESCO World Heritage List. The building combines elements of Gothic architecture with features of the Islamic style. During the day, students had the opportunity for discovering the beauties of local architecture, taste Spanish specialities and learn a lot about the history of Andalusia.

Thursday 26th May

On the fourth day we went on a trip to Cordoba, where we could walk through the picturesque streets in the old Jewish and Arab Quartier. Among other things we could see The Flower Street or the narrowest street in the city, which is as wide as one handkerchief spread out. Because we hit just two weeks in May, when many people open their backyards (patios), we could admire a beautiful flood of flowers of all colours. Then we visited the unique monument of Mosque-Cathedral. This cathedral was built in 785 by Emir Abd ar-Rahman I. We ended the day with a visit to the "Feria de Córdoba", where we could see typical Spanish dances, taste different kind of Spanish food and admire beautiful dresses of local women. This event is very famous and lots of people come there every year to enjoy the special atmosphere.

Friday 27th May

On the fifth day, the students went back to school, where the T-shirt workshop waited for them. They decorated their T-shirts with wax colours and then let their T-shirts singed by the others for remembering this amazing week, they enjoyed together. After the evaluation of the entire week, the certificate ceremony followed. In the afternoon there was an informal celebration with music, dancing and a typical dish – paella, which one of the teachers cooked for us. Almost all the teachers from the school arrived at the meeting and the mayor came to greet us. Everyone had a great time. It was a nice afternoon, but at the end we had to say goodbye.

Saturday 28th May

In the morning of the sixth day, we took a bus to Malaga, where we spent the afternoon, and in the evening, we returned to the Czech Republic.

## Feelings and opinions of Czech students participating in this activity:

Veronika: This project was the first opportunity to fly a plane for me. I have never flown, so I was a bit afraid of it, but everything was OK. The best day of the whole week for me was Friday because it was the freest day and we didn't have to walk so much. It's a pity that the students from Spain weren't so good at English. Our communication was sometimes complicated. On the other hand, it was funny. It was pretty good for being free. I didn't expect much, but I liked the whole week and I really enjoyed it. The worst thing for me was walking, I don't like it and we did too much more walking than I'm used to.

Jan: I think it was useful because I met new people and explored new places. I enjoyed the lunch at Antonio's yard. It was nice because we talk and laugh with each other. I didn't like the food because it's a different country and people. In the beginning I was a little nervous to meet new friends but when I met them it was good. And all the week was very nice. But in the end of the week, when we had to say goodbye, I started feeling a little sad because maybe I saw some people last time in my life.

Vojtěch: This project was very useful for me because I practised my English. The most interesting thing was visiting of the cave but another program I enjoyed too. I met a lot of new friends and I saw many interesting places. And I flew by a plane at the first time. I am glad I could be there and I would like to participate in some project again

Matěj:

I really enjoyed the time in Spain. It was exciting to see new culture. Spain was my dream holiday destination so I really enjoyed it. It is a beautiful country.

The most I enjoyed Feria de Cordoba and all the historical buildings. I would come back sometimes. I really enjoyed everything, but the Gymkhana was confusing. It was like we went somewhere and be there for 5 minutes and then go really fast on other point and so on.

I enjoyed being in Spain and see some beautiful buildings and cities like Plaza de España and so on.

Martin: I think the best thing was the festival in Cordoba. I really enjoyed the whole day there. Cordoba is a very nice city and we could see the Spanish culture everywhere. The worst thing we experienced was Gymkhana home tasks. It was boring and very confusing for me. The whole week was very good but one and big disappointing thing was that Spanish and Italian students just don't speak English very well.